











Scaffolded Lesson Planning Checklist

Checklist Statements



<p>1</p>  <p>I know the strengths and needs of each EL...</p> <p>in relation to the language demands of the lesson. I have set individual goals to help my ELs progress in their acquisition of English.</p> <p><input type="checkbox"/> YES <input type="checkbox"/> NO</p>	<p>6</p>  <p>I have determined how to effectively group students...</p> <p>in order to most effectively support their learning of content and acquisition of English.</p> <p><input type="checkbox"/> YES <input type="checkbox"/> NO</p>
<p>2</p>  <p>I have analyzed the language demands...</p> <p>of the lesson and identified areas that may be challenging for my ELs.</p> <p><input type="checkbox"/> YES <input type="checkbox"/> NO</p>	<p>7</p>  <p>I have included opportunities for students to practice key concepts...</p> <p>in varied ways using multiple modalities.</p> <p><input type="checkbox"/> YES <input type="checkbox"/> NO</p>
<p>3</p>  <p>I have developed a list of key vocabulary...</p> <p>to pre-teach and determined how I will teach and provide opportunities to practice this vocabulary.</p> <p><input type="checkbox"/> YES <input type="checkbox"/> NO</p>	<p>8</p>  <p>I have selected home language resources...</p> <p>(as appropriate) that can support ELs in learning the new content and academic vocabulary.</p> <p><input type="checkbox"/> YES <input type="checkbox"/> NO</p>
<p>4</p>  <p>I have determined specific aspects of language use...</p> <p>that I will focus on during my lesson.</p> <p><input type="checkbox"/> YES <input type="checkbox"/> NO</p>	<p>9</p>  <p>I have selected or developed scaffolded materials...</p> <p>to support ELs of varying proficiency levels (e.g., graphic organizers, sentence stems and/or sentence frames, and visuals).</p> <p><input type="checkbox"/> YES <input type="checkbox"/> NO</p>
<p>5</p>  <p>I have determined what background knowledge to teach...</p> <p>(if any) and how to teach it in a concise manner.</p> <p><input type="checkbox"/> YES <input type="checkbox"/> NO</p>	<p>10</p>  <p>I have determined how I will assess student learning...</p> <p>and how I will scaffold the assessment for ELs of varying proficiency levels.</p> <p><input type="checkbox"/> YES <input type="checkbox"/> NO</p>

Staeher Fenner & Snyder, 2017, p. 74.