

What I	Know	About	My EL	(p. 1)
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Name:	Country of birth:			
Home language:	English proficiency level:			
Can student read and write in home language?	English language proficiency scores from:			
 ✓ ⊗ 	(date)			
Comments:	Composite (the combined score):			
	Speaking:			
	Reading:			
	Listening:			
	Writing:			
Educational experiences (e.g., amount of time in U.S. schools, educational experience in home country, any interrupted schooling):				

Staehr Fenner, D. & Snyder, S. (2017). *Unlocking English learners' potential: Strategies for making content accessible*, p. 38. Thousand Oaks, CA: Corwin.

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What I Know About My EL (p. 2)

Family background (e.g., who student lives with, family separation/reunification status, parent or guardian's home language and literacy skills):		
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Student interests:		
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Student plans and/or goals:		

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